General Information

Note: This handbook is updated often. The latest version is available on the district website and in the school office.

MESSAGE

Dear Eureka High School Students, Parents, and Guardians,

Welcome to the 2026-2027 school year at Eureka High School! As we embark on this new academic journey together, I am filled with excitement and anticipation for the opportunities and achievements that lie ahead for each of our students. Eureka High School has a rich tradition of academic excellence, community involvement, and personal growth. It is our mission to continue fostering a learning environment where every student feels supported, challenged, and valued.

Our dedicated faculty and staff are committed to nurturing the unique talents and strengths of each individual, preparing them not only for academic success but also for future endeavors beyond our halls. To our returning students, welcome back! Your enthusiasm and dedication inspire us all, and we look forward to seeing your continued growth and accomplishments throughout the year. To our new students and families, welcome to the Eureka High School community! We are excited to get to know you, support you, and help you feel at home in our school.

Parents and guardians, your partnership is essential to our students' success. Your involvement and support make a significant difference in creating a positive and enriching educational experience for your children. We encourage you to stay engaged with our school community, whether through volunteering, attending events, or simply staying informed about your child's progress.

As we navigate the 2026-2027 school year, we are committed to providing a safe and nurturing environment where students can explore their interests, develop critical thinking skills, and build lasting friendships. Our goal is to empower every student to reach their fullest potential and become confident and responsible individuals.

Thank you for entrusting us with your child's education. Together, let's make the 2026-2027 school year at Eureka High School one filled with growth, achievement, and memorable moments.

GO VANDALS!
John Glover, Principal
Eureka High School

MISSION STATEMENT

The Eureka County High School community is dedicated to providing all students with the opportunity to learn skills, knowledge and attitudes essential for success.

POLICY OF NON-DISCRIMINATION

At Eureka County High School, no person shall, on the basis of gender, race, color, national origin, sexual orientation, religion, or disability be excluded from participation, be denied the benefits thereof, or be otherwise subject to discrimination.

All vocational opportunities will be offered without regard to gender, race, color, national origin, sexual orientation, religion or disability. In accordance with Title IX of the Educational Amendments of 1972, equal access to courses and activities is guaranteed for both male and female students. **Title IX** guarantees equal access to courses and activities for both male and female students.

STUDENT FEES

Students pay a $15 student activity fee upon registration

Activity Fee…….. $15.00 (Paid each year – annually)

- The activity fee pays for E-day, cake, punch and miscellaneous items for student activities.
- Students may also purchase the school yearbook, *Inter-State Studio*, for $50-$60, depending upon production costs.
- Lab fees may be assessed for class projects that become the property of the student.

***Please note. If the activity fees are not paid, school lockers, textbooks will not be issued and school lockers will not be assigned.**

SCHOOL LUNCH

Hot breakfasts and lunches are prepared each regular school day and are served in the tiled area. Breakfast and lunch for students is free of charge. The cost per meal for adults is: breakfast $2.00 per meal, lunch $3.00 per meal. Teachers will take lunch count first period each day.

RETURNED CHECKS

THERE WILL BE A $20.00 SERVICE CHARGE ASSESSED FOR RETURNED CHECKS. AFTER THE FIRST RETURNED CHECK, FURTHER PERSONAL CHECKS WILL NOT BE ACCEPTED.

2026-2027 SCHOOL CALENDAR

Staff In-Service	August 11, 12, 13
School Begins	August 17
Labor Day	September 7
Professional Development	September 25
End of First Grading Period	October 15
Parent Conference/In-service	October 23
Observed Nevada Day	October 30
Daylight Saving Time Ends	November 1
Observed Veterans Day	November 11
Thanksgiving Holiday	November 25 & 26
End of Semester Grading Period	December 17
Christmas Vacation	December 21-December 31
Martin Luther King Day	January 18
Presidents' Day	February 15
Staff In-service	March 5
Day Light Saving Time Begins	March 14
End of Third Grading Period	March 11
Spring Break	March 15-March 18
Easter	March 28
Emergency Days	April 23, May 7, 14
End of Fourth Grading Period	May 20
Graduation	May 21
Last Day of School/Minimum Day*	May 25
Memorial Day Observed	May 31

*School Dismisses at 12:00

BELL SCHEDULE

Period		Start	End
	Warning Bell	**7:32**	
1		7:35	8:35
2		8:38	9:38
	Break	9:38	9:45
3		9:48	10:48
4		10:51	11:51
	Lunch	11:51	12:23
5		12:26	1:26
6		1:29	2:29
7		2:32	3:32

EMERGENCY DRILLS

The continuous ringing of the fire bells is the signal for everyone to leave the building by the routes posted in each room. All staff and students must evacuate the building during fire drills as quickly, and safely as possible.

Teachers should attempt to close doors, and windows, and take emergency backpacks & rosters with them. Everyone may return when the "all clear" is sounded.

IN THE EVENT OF A REAL FIRE, STUDENTS AND STAFF REPORT TO THE BUILDING MAINTENANCE SHOP AND WAIT FOR INSTRUCTIONS.

EMERGENCY PROTOCOL

Everyone is to follow the ECHS Emergency Protocol Procedure. Word will arrive by intercom or in person: Code Red; LOCKDOWN, Code Yellow; LOCK OUT, Code Orange; Evacuate to the football field. During evacuations, all personnel are to leave the building as quickly as is safely possible and report to the proper area..

PATRIOTIC POLICY

Each day, ECHS students are led in the Pledge of Allegiance through the intercom system. They are expected to stand for the Pledge and National Anthem at all school events. After the Pledge of Allegiance, students observe thirty seconds of silence, as provided in Title 34*, Nevada School Law*.

STUDENT RIGHTS AND RESPONSIBILITIES

Every student has the right to enjoy the full benefits of a free, public education, but with every right comes important responsibilities.

So that all may enjoy the same rights, Eureka County High School places the responsibility for proper behavior upon you and will hold you accountable if your behavior violates the basic rights of others.

1. You have the **right** to expect that all of the rights intended under state and national laws will be granted within prescribed legal guidelines. You have the **responsibility** to obey school, city, state and federal laws.
2. You have the **right** to be treated with respect and dignity by your fellow students, teachers, and other school employees without regard for race, religion, sex, age, disability, or family situation. You have the **responsibility** to the rights of fellow students, faculty and school personnel.
3. You have the **right** to be treated as a unique individual with different needs, learning styles, and abilities. You have the **responsibility** to complete assignments to the best of your ability and to adapt to different teachers and teaching styles.
4. You have the **right**, along with your parent(s)/guardian, to participate in decisions affecting your educational program. You, with your parent/guardian, have the **responsibility** to participate actively in conferences and meetings held on your behalf.
5. You have the **right** to a varied curriculum as provided at Eureka County High School. You have the **responsibility** to take full advantage of the curriculum being offered.
6. You have the **right** to expect a learning environment that is safe, clean and comfortable. You have the **responsibility** to treat the property of the school and fellow students with respect and to do your part in helping to maintain a clean, safe environment.
7. You have the **right** to attend classes in which dedicated, caring teachers are well-prepared to teach. You have a **responsibility** to be punctual for school and classes, to attend school regularly, to complete your classwork and homework, and to obey the rules of the school and classroom.

EMERGENCY CONTACT INFORMATION

Emergency contacts and telephone numbers SHOULD BE UPDATED as necessary. Students will only be released to persons listed as emergency contacts and/or parents and guardians. Court ordered documents must be on file at school for parents not authorized to take students from school.

Student and staff safety is of concern to members of the ECSD community. The administrative, licensed and support staff work hard every day to ensure that our students and employees have a safe and respectful environment.

The District has worked diligently with State and Local officials to develop a comprehensive Emergency Operations Plan which has been adopted by the Board of School Trustees and follows the National Incident Management System (NIMS) protocols. The ECHS school safety manual includes appropriate measures for a variety of emergency situations. The measures and protocols have been specifically developed for schools and have been reviewed by local law enforcement and emergency response agencies. Site administrators have been trained on the protocols and each school conducts safety drills to practice the measures outlined in the Manual. The District holds quarterly safety meetings with law enforcement, fire, Juvenile Probation, and District administrative staff to review the protocols and troubleshoot areas of concern.

ECSD has also recently deployed the SafeVoice reporting system in all schools to enable students, staff and community members to report any threats to student safety or well-being. You may download the SafeVoice APP from any provider, call 833-216-SAFE, or go to the link on the ECSD webpage to make an anonymous report of a threat to safety or well-being of students. Additionally, we encourage all members of the school and community to contact school administrators of the District Office with any safety concerns.

The District is very grateful for the support of our community and the service and support of our first responders in partnering to keep our children, teachers and staff safe.

PROVISION OF A SAFE AND RESPECTFUL LEARNING ENVIRONMENT

Eureka County High School maintains a learning and working environment free from religious, racial, or sexual harassment and intimidation, which are prohibited under federal and state law.

SEXUAL HARASSMENT

Sexual harassment consists of verbal and non-verbal acts which are offensive to the victim, including unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when made by one person to another. Sexual harassment includes, but is not limited to, suggestive or obscene letters, notes, invitations, derogatory comments, slurs, jokes, assault, touching, impeding or blocking movement, leering gestures, display of sexually suggestive objects, pictures or cartoons.

It also includes offering favors, including educational or employment benefits such as grades or promotions, favorable performance evaluations, favorable assignments, duties, shifts, recommendations, reclassification, etc., in exchange for sexual favors.

NRS 388.122 "Bullying" defined.

1. "Bullying" means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:
   (a) Have the effect of:
      (1) Physically harming a person or damaging the property of a person; or
      (2) Placing a person in reasonable fear of physical harm to the person or damage to the property of the person;
   (b) Interfere with the rights of a person by:
      (1) Creating an intimidating or hostile educational environment for the person; or
      (2) Substantially interfering with the academic performance of a pupil or the ability of the person to participate in or benefit from services, activities or privileges provided by a school; or
   (c) Are acts or conduct described in paragraph (a) or (b) and are based upon the:
      (1) Actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person; or
      (2) Association of a person with another person having one or more of those actual or perceived characteristics.
2. The term includes, without limitation:
   (a) Repeated or pervasive taunting, name-calling, belittling, mocking or use of put-downs or demeaning humor regarding the actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person;
   (b) Behavior that is intended to harm another person by damaging or manipulating his or her relationships with others by conduct that includes, without limitation, spreading false rumors;
   (c) Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing or disrespectful gestures;
   (d) Threats of harm to a person, to his or her possessions or to other persons, whether such threats are transmitted verbally, electronically or in writing;

(e) Blackmail, extortion or demands for protection money or involuntary loans or donations;
(f) Blocking access to any property or facility of a school;
(g) Stalking; and
(h) Physically harmful contact with or injury to another person or his or her property.
(Added to NRS by 2009, 687; A 2011, 2245; 2013, 1655, 2138; 2015, 411)

NRS 388.123 "Cyber-bullying" defined. "Cyber-bullying" means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, "sexual image" has the meaning ascribed to it in NRS 200.737.(Added to NRS by 2009, 687; A 2011, 1062)

NRS 388.124 "Electronic communication" defined. "Electronic communication" means the communication of any written, verbal or pictorial information through the use of an electronic device, including, without limitation, a telephone, a cellular phone, a computer or any similar means of communication.
(Added to NRS by 2009, 687)

NRS 388.132 Legislative declaration concerning safe and respectful learning environment. The Legislature declares that:
1. Pupils are the most vital resource to the future of this State;
2. A learning environment that is safe and respectful is essential for the pupils enrolled in the public schools in this State and is necessary for those pupils to achieve academic success and meet this State's high academic standards;
3. Every classroom, hallway, locker room, cafeteria, restroom, gymnasium, playground, athletic field, school bus, parking lot and other areas on the premises of a public school in this State must be maintained as a safe and respectful learning environment, and no form of bullying or cyber-bullying will be tolerated within the system of public education in this State;
4. Any form of bullying or cyber-bullying seriously interferes with the ability of teachers to teach in the classroom and the ability of pupils to learn;
5. The use of the Internet by pupils in a manner that is ethical, safe and secure is essential to a safe and respectful learning environment and is essential for the successful use of technology;
6. It will ensure that:
(a) The public schools in this State provide a safe and respectful learning environment in which persons of differing beliefs, races, colors, national origins, ancestries, religions, gender identities or expressions, sexual orientations, physical or mental disabilities, sexes or any other distinguishing characteristics or backgrounds can realize their full academic and personal potential;
(b) All administrators, principals, teachers and other personnel of the school districts and public schools in this State demonstrate appropriate and professional behavior on the premises of any public school by treating other persons, including, without limitation, pupils, with civility and respect, by refusing to tolerate bullying and cyber-bullying, and by taking immediate action to protect a victim or target of bullying or cyber-bullying when witnessing, overhearing or being notified that bullying or cyber-bullying is occurring or has occurred;
(c) The quality of instruction is not negatively impacted by poor attitudes or interactions among administrators, principals, teachers, coaches or other personnel of a school district;
(d) All persons in public schools are entitled to maintain their own beliefs and to respectfully disagree without resorting to bullying, cyber-bullying or violence; and
(e) Any teacher, administrator, principal, coach or other staff member or pupil who tolerates or engages in an act of bullying or cyber-bullying or violates a provision of NRS 388.121 to 388.1395, inclusive, regarding a response to bullying or cyber-bullying will be held accountable; and
7. By declaring this mandate that the public schools in this State provide a safe and respectful learning environment, the Legislature is not advocating or requiring the acceptance of differing beliefs in a manner that would inhibit the freedom of expression, but is requiring that pupils be free from physical, emotional or mental abuse while in the care of the State and that pupils be provided with an environment that allows them to learn.
(Added to NRS by 2001, 1929; A 2005, 705; 2009, 687; 2013, 1655; 2015, 412, 881)

NRS 388.135 Bullying and cyber-bullying prohibited. A member of the board of trustees of a school district, any employee of the board of trustees, including, without limitation, an administrator, principal, teacher or other staff member, a member of a club or organization which uses the facilities of any public school, regardless of whether the club or organization has any connection to the school, or any pupil shall not engage in bullying or cyber-bullying on the premises of any public school, at an activity sponsored by a public school or on any school bus.
(Added to NRS by 2001, 1929; A 2009, 688; 2013, 1658)

STUDENT GRIEVANCE PROCEDURES

A grievance is a complaint you may have about someone or something at school. Your grievance may be about a person bothering or harassing you, stolen or damaged property, a school activity, rule or policy, the conduct of a teacher, etc. Eureka County High School will address and attempt to resolve all grievances. We ask you to help us by taking the following steps.

Step 1: Try to resolve the problem yourself.

Many issues are easily handled if you go and talk to the person(s) you are having trouble with. This usually works very well with teachers. If you need coaching on what to say, talk to the counselor before talking to the person(s). Tell that person what you see as the

problem and how it affects you. Ask if there is some way to solve the problem; offer a solution if you have one. If you cannot agree on a solution, go to Step 2.

Step 2: See the Counselor.

The counselor will listen to your problem, asking questions to understand the problem completely. Then she will discuss the following options with you:

1. You can learn to cope with the problem as it is.
2. You can try talking to the person(s) again on your own with the coaching of the counselor.
3. The counselor can bring the other person(s) to talk to you with the counselor present as a mediator.
4. The counselor can talk to the other person(s) in your behalf.
5. If the problem is serious enough, it can be referred to the principal.

The counselor may advise you, but you have the right to choose which of these options you take.

Step 3: See the Principal.

If you do not feel the counselor has helped you resolve your grievance, or if you think it is serious enough, you may take it to the principal. He will investigate your complaint and may apply disciplinary procedures if school rules or policies have been violated.

Step 4: Appeal to the Superintendent.

If you are not satisfied with the actions of the Principal, you may appeal to the Superintendent. He will again investigate your complaint and decide on an action.

Step 5: Appeal to the Board of Trustees.

While the Board of Trustees does not handle day-to-day problems of the school, if you are not satisfied with the decisions of the Superintendent, you may appeal his action to the Board. The Board may investigate your complaint and decide what should be done.

Again, we believe most problems you may have can be solved between you and the other person(s) involved; but remember you have your parents, a counselor, the teachers, and the administration available to help you.

School Behavioral Standards

BEHAVIOR EXPECTATIONS

Teachers are in charge of their classrooms and have *en loco parentis* authority over the students enrolled. Teachers will inform all students of their classroom rules, expectations, and the procedures that will follow violations of acceptable behavior. Parents may request a copy of each teacher's classroom expectations.

PROGRESSIVE DISCIPLINE for MINOR INFRACTIONS

Verbal Warning from Teacher

Teacher Imposed Discipline
= Call parent

1st Office Referral
= 1 Day Lunch Detention
= Inform Parent and Counselor

2nd Office Referral
= 3 Days Lunch Detention
= Inform Parent and Counselor

3rd Office Referral
= 1 Day In-School Suspension
= Parent/Teacher/Admin Conference

4th Office Referral
= 1-3 Days Out-of-School Suspension
= Parent/Teacher/Admin Conference

Infractions Include but are not limited to: **PDA, Dress Code, Electronics, Language, Not Prepared, Food/Drink, Misbehavior, Misconduct.**

***ADDITIONAL REFERRALS will result in continued progressive discipline. Following is a list of inappropriate behaviors identified in state law (NRS 392.466) and the resulting consequences. All charges and consequences are subject to the discretion of the School Principal and District Superintendent**

In-Appropriate Behavior	Student Contact	Parent Contact	Teacher Conf	Parent/Teacher Admin Conf	Make up work not allowed	Reimbursement for repair	Loss of Internet Privileges/access	Lunch Detention	After-School Detention	1-4 Day Suspension	5-9 Day Suspension	10 Day Suspension	Police Involvement	Possible Expulsion	90 Day Expulsion	1 Year Expulsion
Alcohol/Drug Possession or Use	X	X										X	X	P		
Alcohol/Drug Sale/Distribution	X	X										X	X	P	P	
Battery of Staff	X	X										X	X		X	
Body Piercing/Tattooing at School	X	X		P					X	P						
Bullying/Intimidating/Harassing/Cyberbullying - 1st	X	X	P	X			P				X	P	P	P		
Bullying/Intimidating/Harassing/Cyberbullying -2nd	X	X	P	X			P					X	P	P		
Cheating	X	X	X		X					P						
Defiance of Authority/Insubordination	X	X	P	P						X	P	P		P		
Dishonesty	X	X						P	P							
Failure to Serve Detention	X	X		X						X	P					
Fighting - 1st Offense	X	X									X	P		P		
Fighting - 2nd Offense	X	X										X		R		
Gang Activity	X	X									X	P		P		
General Misconduct/Class Disturbance	X	X	P	P				P	P	P						
Guns/Firearms/Explosives/Weapons	X	X										X	X	P	P	P
Inappropriate Dress	X	X						P	P	P						
Inappropriate Use of Internet	X	X					X			P	P					
Knives - Not a weapon	X	X							P	P	P	P	P	P		
Language/Gestures to Staff	X	X						X	P	P	P	P				
Language/Gestures to Students	X	R								X						
SafeVoice-False Reporting	X	X							P	P			P			
Stealing	X	X								P	X	P	P	P		
Threat to Staff	X	X		X						P	P	P				
Tobacco (any form) Possession/Use	X	X								X	P					
Truancy*	X	X			X			P	P	P						
Vandalism/Destruction of Property	X	X		P		X				X	P	P	P			

LEGEND: X = Actual P = Possible R = Recommended

APPROPRIATE DRESS AND APPEARANCE

Eureka County High School's dress and grooming standards promote a safe, healthy, and **distraction-free** learning environment.

The Eureka County Board of Trustees recognizes that, within certain limits, your mode of dress and grooming is a manifestation of personal style and individual preference, and the responsibility for dress and grooming rests with you and your parent/guardian. However, the school district reserves the right to **prohibit** you, while on school property, from dressing or grooming in a manner that:

- Disrupts the learning process;
- Creates a safety hazard;
- Poses a health problem;
- Offends, threatens or discriminates against the rights of others;
- Promotes unlawful activity.

The school board has developed the following standards for appropriate dress and grooming:

- Hoods, bandanas, beanies (cover the face or ears), are not to be worn inside the building during the regular school day.
- Clothing or accessories displaying or making reference to tobacco, alcohol or drugs are not allowed.
- Night clothing, slippers or pajamas are not to be worn at school.
- Apparel, accessories, exposed tattoos, or grooming that suggests gang membership, affiliation, or promotions are banned from the school premises.
- Clothing that displays material of an obscene, profane, discriminatory, sexual or disrespectful nature is barred from the school.
- Footwear which provides for foot safety or sanitary protection must be worn at all times. Shoes must have soles. (NO SLIPPERS)
- Good hygiene is a must. You are expected to be clean and without body or clothing odor which is offensive or disruptive to others.
- Jewelry and other accessories including spiked or studded clothing that may present a safety hazard or danger to the welfare of self or others shall not be worn.
- Shoes of any kind with wheels are not allowed at school.
- You may not wear crop tops (no skin showing between bottom of shirt/blouse and top of pants or skirts), strapless, low-cut clothing, clothing with slits, clothing which is tight fitting, or tops and outfits that provide **minimum coverage**. (Examples are halter tops, large-armhole tank tops, see-through/sheer clothing, spandex or biking shorts or clothing that does not cover undergarments.)
- No spaghetti straps are permitted; all sleeveless shirts must have straps at least three inches wide.
- Shorts, skirts, and dresses must be no shorter than mid-thigh.
- Draggers – pants must be kept up and not allowed to drop down so that underwear or buttocks are exposed at any time whether a shirt is tucked in or out.

ECHS DRESS CODE PROCEDURE AND PENALTIES (PER BOARD STANDARDS)

Every morning, especially first and second period, staff members will observe each student's dress and determine if anyone is in violation of the dress code. Early detection and enforcement is important.

Observation must continue each period throughout the day.

This is because some will be wearing jackets in the morning to cover up, others will change or adjust clothes during the day and some will be absent in the morning.

Some adjustments of code violations can be corrected on the spot (zip, tie up, pull up, pull down, etc.). Verbal warnings can suffice with borderline violations.

Those that need to go home to change or call home for delivery of different clothes should be sent to the office. The School Secretary, the High School Principal, or the Counselor will handle it next. **Staff members are asked to notify the office and**

allow us to address the issue. Those that are defiant or refuse to comply may be sent home or to T.A.P. (Temporary Alternative Placement)

This TAP procedure is defined under the Nevada Revised Statutes. If a student is removed from the classroom, assignment follows to temporary alternative placement where there is separation from other pupils. The student will also be prohibited from engaging in any school extra-curricular activity. Those students who continue to violate the Dress Code will be suspended.

PUBLIC DISPLAYS OF AFFECTION

While on school grounds or at school activities (home or away), students **must refrain** from public displays of affection. **Students are limited to hand holding only (one hand).**

You will be referred to the office for public display of affection. Repeated offenses could result in parent conferencing, detention, loss of bus privileges, and suspension from school and extra-curricular activities.

BUS CONDUCT

Bus transportation for students to Eureka County High School is a privilege, not a right. Each student who rides a bus signs a Bus Conduct Agreement at the beginning of each school year and is responsible to adhere to the rules contained in the agreement. Students are under the direct supervision and authority of the bus driver. Offenders risk loss of bus transportation.

CARE OF FACILITIES

Taking proper care of the school building, instructional equipment, and supplies and showing respect for the property of others reflect student pride in Eureka County High School. The custodial staff respectfully asks for your help in keeping ECHS neat and clean. To protect our new gym floor, please do not take food or drink in the gym or wear street shoes on the gym floor playing area. Please do your part to make our school a place of which we can all be proud. Please do not litter.

LOCKERS

Students are assigned an individual school locker, and a physical education/athletic locker when participating in those activities. Students are not to exchange lockers or move to another locker without permission from the office. Locker combinations are changed annually for security reasons. If students use personal locks, a spare key or combination must be provided to maintenance.

Each student has the responsibility to maintain his or her locker in a clean, safe, and legal manner, to safeguard the locker's combination, and to see that the locker is locked when not in use. STUDENTS WHO JAM LOCKERS TO REMAIN OPEN RISK LOSS OF BELONGINGS AND ARE LIABLE FOR LOCKER REPAIR.

Upon grounds of reasonable suspicion, the school may search lockers, either in the student's presence or with a minimum of two designated adults.

A trained dog from the Eureka County Sheriff's Office/White Pine Office is brought in periodically to search for illegal drugs in lockers and other areas of the school.

FOOD SERVICE

- . Those who do not sign up for lunch will go to the end of the line and take the chance of not being served if there is not enough food.
- Students are to clean up their table area after eating, scrape food scraps from trays, and place all eating utensils in designated containers.
- All vending machines, are off limits when breakfast or lunch is being served.
- No horseplay, scuffling or CUTTING in the lunch line. Junior high will be dismissed for lunch at 11:45, seniors at 11:48, all others at 11:51.
- Throwing food is prohibited.
- Disrespect toward lunchroom staff will not be tolerated.
- Only specified serving staff is permitted behind the lunchroom counter when the lunch window is open.

OPEN/CLOSED CAMPUS/LUNCH

Eureka High School has an open campus for all high school students (9-12) from 11:51 a.m. – 12:26 p.m. each school day. Parents may request that individual students remain on the school grounds during lunch.

The school will notify the parents if those students leave campus and will apply penalties. Any student who receives a third (3rd) tardy after lunch will lose their off-campus privilege for one (1) month. JUNIOR HIGH STUDENTS MUST REMAIN AT SCHOOL DURING LUNCH. Occasional exceptions must be prearranged.

SCHOOL BOUNDARIES

There are certain areas of school property that are out-of-bounds for students during school hours unless accompanied by a teacher or other school personnel. These include the bonfire hill behind the school, field house area, construction areas, and the shop and bus/vehicle school areas. Please do not go into those areas while school is in session, including lunch hour.

When school is not in session and after 4:30pm on school days, students are not to be inside any part of the school or on school grounds unless supervised by a coach or advisor.

HALL PASS

Adequate time between classes has been established for students to take care of personal needs, so instructional time should not ordinarily be sacrificed for such purposes.
However, the teacher may grant permission for a student to leave class for a reasonable period of time when circumstances warrant.

PARKING AND STUDENT DRIVING/VEHICLES

Everyone who drives any kind of vehicle around the school must obey traffic laws and must use good judgment in your driving habits. Obey the speed limits and driving laws. **School buses with flashing lights are not to be passed.** Violations will be corrected by law enforcement and school penalties.

Students must park in the *designated* student parking areas during Regular School Hours. Underclassmen are not allowed to park in the Senior Parking Area. (Students may **NOT** park across the street on Vandal Way for overnight.)

Student drivers are required to obey all Driving and Traffic Laws and Regulations while on school grounds. During regular school hours, students MUST drive only on pavement and blacktop surface areas (No OFF-ROADING). All cycles and four-wheelers must comply with automobile rules.

CELL PHONES, AND ELECTRONIC DEVICES

Cell phones, and other electronic devices are allowed in class, restrooms, or locker rooms and are allowed to be used during class time at the teachers discretion. Penalties for use of cell phones, and electronic devices at unauthorized times may result in confiscation, conferencing, detention, suspension and possible expulsion.

UNAUTHORIZED ITEMS - CLASSROOMS

Food, drink, cell phones and electronics are permitted in all classrooms and classroom settings at the teacher's discretion. Sunglasses must be removed during class and are authorized only when prescribed by a doctor.

Students will be allowed to have "capped" bottled water only in class. Gum chewing in class will be authorized by individual teachers. If allowed, gum must not be seen or heard. Food and drink are allowed for special occasions.

UNAUTHORIZED ITEMS - SCHOOL

The following items are unauthorized and should not be brought on school grounds at any time: skateboards, roller blades, roller skates, heelies, scooters, go-carts or any other recreational or industrial item containing wheels. Tasers, stun guns, pepper spray, stink bombs and like items are unauthorized. ALL ENERGY DRINKS ARE UNAUTHORIZED AT SCHOOL DURING SCHOOL HOURS.

MEDICATIONS

Medications including over-the-counter drugs must be turned into the office with name labeled on the container. Medications must be dispensed by school personnel.

SCHOOL DANCES

Requests to host a dance must be submitted by the organizational sponsor to the student council and then to the principal's office at least one week prior to the dance date. The sponsoring organization is responsible for cleanup after the dance.

Rules of conduct for school dances:

- Most school dances are for Eureka County High School students in grades 7 through 12 only.
- Notice will be given when guests are permitted, and guests must receive prior approval from the principal. Guest passes may be obtained from the dance sponsor or from the office.
- The sponsoring staff member has the authority to terminate a dance.
- The sponsoring staff member is responsible for enforcing school rules as well as determining who shall and shall not be admitted.
- School rules of conduct and dress code apply to everyone attending school dances, including Junior-Senior Prom. Prom dresses that are considered excessively revealing may not be worn. Pre-approval of questionable prom dresses must be obtained from the Prom Committee. Admittance to the Prom may be denied if it is determined that the dress is inappropriate.
- The Junior-Senior Prom is designated for ECHS students in grades 9-12. You may invite other students or alumni under age 21 with the prior approval of your parents and the principal. You may obtain a guest pass in the office.
- Non-Eureka high school guest's high school will be called for clearance approval.
- Parents are welcome and encouraged to attend all dances free of charge.
- Any student who leaves a school dance will not be permitted to re-enter.
- All dances shall require at least one female and one male chaperone.

Academic Policies and Regulations

ENTRANCE REQUIREMENTS

Students new to the Eureka County School District must present:

1. An official birth certificate is required within thirty (30) days after conditional enrollment.
2. Immunization records for the following: diphtheria, tetanus, pertussis, poliomyelitis, rubella, measles, mumps, hepatitis A and B, chickenpox and other diseases as the local board of health or the state board of health may require.

TRANSFER STUDENTS – WITHDRAWAL FROM ECHS

If you are transferring to another school, the procedure to check out of ECHS is as follows:

1. Bring a written notice from your parent/guardian.
2. Pick up a clearance slip from the office, have it signed by teachers, librarian, and counselor, and return the slip to the office.
3. Return all books and other school property issued to you, and pay all fines and fees owed.

ECHS will mail a transcript of your academic record to the receiving school.

Senior students transferring from other school districts are required to meet state requirements if they cannot meet Eureka County requirements for graduation. Junior students' transcripts will be evaluated and every attempt will be made to meet Eureka County requirements for graduation.
A student will not be able to graduate nor participate in commencement exercises as a graduate if he/she has not met all of the state and local requirements.

The administration has discretion when accepting credits from other school districts. Credits and grades will be audited upon transfer. Honors credits/grades will be accepted if there is an equivalent honors class offered at Eureka County High School (i.e. Honors Chemistry). If there is no equivalent, no honors credit will be granted (but the honors course will still be reflected on the transcript). AP courses will be accepted as honors courses if there is an honors equivalent offered at ECHS.

Students enrolled in 12th grade who have taken the ACT and received a minimum score of 18 in ACT English and a minimum score of 22 in ACT Mathematics and are on track to graduate high school may be counted as full-time if they are enrolled in a minimum of five courses or the equivalent of five periods per day. Students who qualify for this exception and whose parents or guardians agree, must apply to the high school principal in writing for approval of such modified schedule.

Seniors enrolled in fewer than seven courses must attend classes consecutively throughout the school day. Students are not allowed on campus during periods they are not enrolled. Transportation will not be provided for students that are not enrolled in all classes.

ADDING OR DROPPING CLASSES

Class changes are usually difficult because of our school's size and are, therefore, discouraged. However, it may become necessary for a student to discontinue a course and/or transfer into a course after it has begun.
Before any class change is made, it will be discussed by the **teachers** affected, the counselor, parents/guardians, the students and the principal. When such a need arises, this procedure will be followed:

1. Meet with the **teachers** to discuss the reasons for the proposed class change.
2. Meet with the **counselor** and pick up an add/drop slip. Take the add/drop slip home and discuss the change with your **parents/guardians.** Parents/guardians indicate agreement by signing the change request form. Parents/guardians are encouraged to call the teacher and counselor with any questions they may have concerning an add/drop request.
3. The completed form is returned to the **counselor**, who verifies the change with the receiving teacher.
4. The counselor discusses the change with the **Principal.**

ATTENDANCE EXPECTATIONS

Achievement and grades are directly related to attendance. Students who attend school have better grades than students with numerous absences. Students may be absent 8 days per semester, of the instructional days from the time of enrollment per semester, in order to earn credit (NRS 392.122). **All absences, excused or unexcused, count towards student attendance.** Nevada law (NRS.392.123) also stipulates that students must be in compliance with or exempt from Nevada school attendance requirements in order to apply for a driver's license or permit. Attendance can be checked on a daily basis by accessing:
https://nvcloud1.infinitecampus.org/campus/portal/eureka.jsp.

Unavoidable Absences
The Eureka County School District Board of Education recognizes the following reasons for valid student absence from school: 1. Illness; 2. Death in the immediate family; 3. Medical emergency or dental care. Procedures for clearing excused absences are as follows: 1. Have your parents call the attendance office or write a note explaining the reason for the absence. We strongly recommend that parents or guardians call the school on the date of absence**. If a call or note is not received within three (3) school days after the first day of absence, the absence(s) will be listed as a truancy.** For medical-related absences, a doctor's note is helpful in accounting for the absence(s). 2. Prearrange all scheduled absences of three (3) days or more by completing the prearranged absence form available from the attendance secretary in the front office. Students need to take this to all of their teachers, get their signatures, and then return it to the attendance office. 3. To leave school during the day, students must have a note or call from the parent/guardian to the school office. Students then need to get an early out pass to present to their teacher. Work may be made up for excused absences only.
It is the responsibility of students to get the missed assignments from their teachers.

ILLNESS

Any person who has or has had a fever, vomiting or cold symptoms shall not attend school or school activities for 24 hours. Students will be required to go home if they have the above symptoms.

EXCESSIVE ABSENCES

Credit may be denied students who are absent (excused or unexcused) more than 8 days per semester class time in any course during any one semester. Absence caused by attendance at school-sponsored activities will not be counted toward the 8 day per semester total. A letter may be sent home after a student has missed 4 days in any one (1) class during a quarter. A conference may be requested by the principal with parents/guardians if a student misses more than five (5) days in any one (1) class during a quarter.

When absences exceed 8 days per semester, a student may request an opportunity to earn credit through an Attendance Contract**.** The principal approves or denies the request.

An Attendance Contract is a binding agreement between the student, the school, and the parent/guardian that sets forth conditions under which the student may continue in a class or classes in order to receive credit.

TARDINESS

Punctuality is one of the essential traits in adult life that we seek to promote at Eureka County High School. This good habit begins in school, and we expect students to take personal responsibility for being on time to school and to class each day.

It is the student's responsibility to notify the teacher if entering class late and to comply with individual teacher's rules and school rules regarding tardiness. Students must obtain and present a legitimate pass to teachers in order to be excused.

Definition of tardy: Student is not through the classroom door when the tardy bell rings. Individual teachers may exceed this standard, but this is the minimum expectation school-wide as it applies to unexcused tardies. A student who is more than 15 minutes tardy will be counted as absent.

Teacher interventions:

1st unexcused tardy:	**Warning;**
2nd unexcused tardy:	**5-minute conference before or after school;**
3rd unexcused tardy:	**recommended teacher phone contact with parent; Administrative referral.**

Upon the SIXTH TARDY OVERALL, or upon the THIRD TARDY IN THE SAME CLASS, and every TWO TARDIES thereafter, administrative intervention may include:

1st referral:	**1 day lunch detention;**
2nd referral:	**3 days lunch detention;**
3rd referral:	**1 hour after school detention;**
4th referral:	**Increased after school detention;**
Additional referrals:	**In-school suspensions.**

Parents will be allowed to excuse three (3) tardies per semester.

MAKE-UP WORK

When you have been absent, you have the responsibility to get all assignments missed from your teachers. Two (2) days are allowed for each day missed (less than 5 days) to complete assignments and projects.

When you have been absent for more than a week, you will not be allowed two days for each day missed. You must coordinate your make up work with the teachers. A mutually agreed upon time frame will be established by all concerned. On prearranged and excused absences or school-sponsored trips, you are strongly encouraged to complete homework before the absence.

A grade of incomplete may be given in cases of excused absences when, in the opinion of the teacher, you have not had enough time to make up the work. However, an incomplete not made up within a time frame established by the teacher may result in failure.

OUT OF SCHOOL SUSPENSION

After an out of school suspension, students will not receive credit for work missed unless all assignments and projects that were due during the suspension are completed upon return to regular classes. It is the responsibility of the student to secure the make-up work from the office. Any testing that occurred during the suspension will be immediately administered upon the student's return to school.

HOMEBOUND STUDY PROGRAM

Students who will be absent for a prolonged period of time because of a physical/mental illness or accident as documented by a physician and at the request of the parent/guardian, may be placed on a homebound study program.

However, it remains the responsibility of the parent/guardian and student to communicate with the school's staff in order to receive homework assignments, testing procedures, and the completion of special projects required for course credit. If the

period of absence approaches thirty (30) calendar days, a second physician's release is required for continuation. The student's program will be reviewed and evaluated for changes and/or modifications at the 25-30 calendar day period. The student can re-enter regular classes upon issuance of a physician's release.

HOME SCHOOL STUDENTS

An act relating to education; providing for the participation of homeschooled children in interscholastic activities and events under certain circumstances; requiring the association formed for the purposes of controlling, supervising and regulating interscholastic events to adopt regulations governing the participation of homeschooled children; requiring the association to consult with certain homeschool advisory councils concerning the adoption and revisions of such regulations; revising the minimum qualifications for receipt of a millennium scholarship; and providing other matters properly relating thereto.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 385.007 is hereby amended to read as follows: 385.007 As used in this title, unless the context otherwise requires:

1. "Charter school" means a public school that is formed pursuant to the provisions of NRS 386.500 to 386.610 inclusive.
2. "Department" means the Department of Education.
3. "Homeschooled child" means a child who receives instruction at home and who is exempt from compulsory attendance to NRS 392.070.
4. "Public schools" means all kindergartens and elementary schools, junior high schools, classes and middle schools, high schools, charter schools and any other schools, classes and education programs which receive their support through public taxation and, except for charter schools, whose textbooks and courses of study are under the control of the State Board.

   {4.} 5. "State Board" means the State Board of Education.

   Sec. 2. Chapter 386 of NRS is hereby amended by adding thereto the provisions set forth as sections 3, 4, and 5 of this act.

   Sec, 3. 1. A homeschooled child must be allowed to participate in interscholastic activities and events in accordance with the regulations adopted by the association pursuant to NRS 386.430.

5. The provisions of NRS 386.420 to 386.470, inclusive, and sections 3, 4, and 5 of this act and the regulations adopted pursuant thereto that apply to pupils enrolled in public schools who participate in interscholastic activities and events apply in the same manner to homeschooled children who participate in interscholastic activities and events, including, without limitation, provisions governing:
   [b] The parent or legal guardian demonstrates to the satisfaction of the governing body that the child is qualified to participate in the class of extra-curricular activity.

   If the governing body of a charter school authorizes a child to participate in a class of extra-curricular activity pursuant to this subsection, the governing body is not required to distance education provided by the charter school pursuant to NRS 388.820 to 388.874, inclusive.

   Sec. 8. NRS 392.070 is hereby amended to read as follows: 392.070 1. Attendance required by the provisions of NRS 392.070 must be excused when satisfactory written evidence is presented to the board of trustees of the school district in which the child resides that the child is receiving at home in some other school equivalent instruction of the kind and amount approved by the State Board.

6. The board of trustees of each school district shall provide programs of special education and related service for homeschooled children. The programs of special education and related services required by this section must be made available:
   i. Only if a child would otherwise be eligible for participation in programs of special education and related services pursuant to NRS 388.440 to 388.20, inclusive;
   ii. In the same manner that the board of trustees provides, as required by 20 U.S.C. & 1412, for the participation of pupils with disabilities who are enrolled in private schools, within the school district voluntarily by their parents or legal guardians; and

iii. In accordance with the same requirements set forth in 20 U.S.C. & 1412 which relate to the participation of pupils with disabilities who are enrolled in private schools within the school district voluntarily by their parents or legal guardians.

7. Except as otherwise provided in subsection 2 for programs, of special education and related services, upon the request of a parent or legal guardian of a child who is enrolled in a private school or a parent or legal guardian of a homeschooled child, the board of trustees of the school district is which the child resides shall authorize the child to participate in a class that is not available to the child at the private school or home school or participate in an extra-curricular activity, excluding sports, at a public school within the school district if:
   a. Space for the child in the class of extra-curricular activity is available; and
   b. The parent or legal guardian demonstrates to the satisfaction of the board of trustees that the child is qualified to participate in the class or extra-curricular activity. If the board of trustees of a school district authorizes a child to participate in a class or extra-curricular activity, excluding sports, pursuant to this subsection, the board of trustees is not required to provide transportation for the child to attend the class or activity. A home schooled child must be allowed to
   c. participate in interscholastic activities and events pursuant to NRS 386.420 to 386.470, inclusive, and section 3, 4 and 5 of this act.
8. The board of trustees of a school district may revoke its approval for a pupil to participate in a class or extra-curricular activity at a public school pursuant to subsection 3 if the board of trustees or the public school determines that the pupil has failed to comply with applicable statutes, or applicable rules and regulations of the board of trustees. If the board of trustees revokes its approval, neither the board of trustees nor the public school are liable for any damages relating to the denial of services to the pupil.
9. The programs of special education and related services required by subsection 2 may be offered at a public school or another location that is appropriate.
10. The Department may adopt such regulations as are necessary for the boards of trustees of school districts to provide the programs of special education and related services required by subsection 2.

COUNSELING SERVICES

The counseling services at ECHS are designed to help students solve such problems as class scheduling, choosing a vocation, selecting a college or vocational school, obtaining scholarships, and dealing with personal problems.

In addition to maintaining a library of information on occupations, post-secondary schools, and scholarships, the department administers various standardized tests throughout the school year. Those who wish to consult with the counselor should email the counselor directly. jcallister@eureka.k12.nv.us

PROMOTION TO 8TH GRADE ACADEMIC PROBATION

To be promoted to 8th grade, a student must meet the ECSD Board of Trustees attendance requirement and is required to earn the minimum number of course credits during 7th grade.

In order to be considered for promotion with academic probation, the student must complete an academic plan for summer remediation designed by the school staff and administration.

After completion of the academic plan, the student must be no more than ½ credit deficient in any core subject and no more than 1 credit deficient across the four core subject areas combined (English, math, science and social studies).

A student who does not complete the academic plan prior to enrolling in 8th grade will not be eligible for academic probation under this policy and will remain in grade seven for a second year.

If the credit deficiency is in a subject in which the State of Nevada administers norm referenced tests (e.g. reading, writing, math, and science) and the student receives a test score at or above grade level achievement on the norm referenced test in each deficient core area, the student may be promoted to 8th grade without restriction.

If a student is promoted to 8th grade and is on academic probation, the student must enroll in remediation courses in the subject(s) of middle school credit deficiencies and these courses are to be taken at the same time as the regular eighth grade class schedule. The student will remain on academic probation until all of the courses of study or credits required for promotion to eighth grade in English, mathematics, science, and social studies have been earned.

A student who is on academic probation shall not be permitted to try out or participate in any junior high extra-curricular activities.

A parent or legal guardian may elect not to place his or her child on academic probation, but to have the pupil remain in grade seven for a second year.

JUNIOR HIGH SCHOOL PROMOTION REQUIREMENTS

To graduate from the eighth grade, a student must have earned passing grades in at least three (3) semesters of mathematics and English and two (2) semesters of social studies and science during the seventh and eighth grades.

PROMOTION TO HIGH SCHOOL ACADEMIC PROBATION

To be promoted to high school a student must meet the ECSD Board of Trustees attendance requirement and is required to earn the minimum number of course credits specified by Nevada Administrative Code (NAC 389.445) during 7th and 8th grade combined.

In order to be considered for promotion with academic probation, the student must complete an academic plan for summer remediation designed by the high school staff and administration. After completion of the academic plan, the student must be no more than ½ credit deficient in any core subject and no more than 1 credit deficient across the four core subject areas combined (English, math, science, and social studies).

A student who does not complete the academic plan prior to enrolling in high school will not be eligible for academic probation under this policy and will remain in grade eight for a second year.

If the credit deficiency is in a subject in which the State of Nevada administers ~~a~~ norm referenced tests (e.g. reading, writing, math, and science) and the student receives a test score at or above grade level achievement on the norm referenced test in each deficient core area, the student may be promoted to high school without restriction.

If a student is promoted to high school and is on academic probation, the student must enroll in remediation courses in the subject(s) of middle school credit deficiencies and these courses are to be taken at the same time as the regular ninth grade class schedule. Credits earned through middle school remediation courses do not result in credits toward a standard high school diploma. The student will remain on academic probation until all of the courses of study or credits required for promotion to high school by the State Board in English, mathematics, science, and social studies have been earned.

A student who is on academic probation shall not be permitted to try out or participate in any high school extra-curricular activities.

A parent or legal guardian may elect not to place his or her child on academic probation, but to have the pupil remain in grade eight for a second year.

ACADEMIC LOAD AND CLASS STATUS

All students must attend a full school day. In accordance with NAC389.659, a student's class status or membership is determined by the cumulative number of credits earned as follows.

In order to qualify as a:	**A student must have earned a minimum of:**
Sophomore (10th grade)	5 credits (to include one each in English, Science and math)
Junior (11th grade)	11 credits (to include two each in English, science, and math)
Senior (12th grade)	17 credits

Course Title	Standard Diploma (2022-2028)	Standard Diploma (2029-beyond)	Advanced Diploma	Alternative Diploma (2022-beyond)	STEM Seal	STEAM seal
English	4	4	4	4	4	4
Science (including 2 lab classes)	3	3	3	3	4	3
Math (Algebra I & Geometry)	3	3	4**	3	4	4
American History	1	1	1	1	1	1
American Government	1	1	1	1	1	1
World Hist/World Geog		1	1		1	1
Humanities/CTE	1	1	1	1	1	1
PE	2	2	2	2	2	2
Health	0.5	0.5	0.5	0.5	.5	.5
Computer Literacy	0.5	0.5	0.5	0.5	1	1
Senior Economics	1	1	1	1	1	1
Flex Credits*	1	1		1		
Electives	7	6	7	7	5.5	5.5
Fine Arts						1
Total Credits Required	25	25	26	25	26	26
Required Cumulative GPA (weighted or unweighted)			3.25 GPA		3.25 GPA	3.25 GPA
Testing Requirements	ACT+	ACT+	ACT+	NAA	One of the following	
					ACT Science 23 SAT Science 650	At least B in College Science
*Flex Credits - World Hist., World Geog., Level II CTE, or Algebra II						
**Must include Algebra 2					One of the following:	
					ACT Math 22 SAT Math 530	At least B in College Math

College & Career Ready Diploma (CCR)

To receive a CCR Diploma, a student must:

* Meet all requirements for an Advanced Diploma, and
* Demonstrate proficiency in speaking two languages (Seal of Bi literacy) **OR** have earned at least 2 credits (any combination):
  - Advanced Placement (AP) Courses
  - College/Dual Credit
  - Career and Technical Education (CTE)
  - Foreign Language
* Must obtain one or both CTE Endorsements

CTE Endorsements:

College Ready Endorsement

ACT: 18 English or 20 ELA & 22 Math;
or
SAT: 480 English/530 Math

Career Ready Endorsement

ASVAB 50+; or
Obtain a CTE Skills Attainment Certificate

COMMENCEMENT CEREMONIES

Appropriate dress and footwear are required to be worn under the cap and gown. All seniors will sign a Graduation Participation Agreement provided to them in advance of commencement. The agreement must also be signed by a parent or guardian. Valedictorian and Salutatorian are recognized as the student with the highest and second highest (respectively) weighted GPA at the end of the 1st Semester of their senior year. Only students who complete their junior and senior years at ECHS will be eligible for this recognition. Students must also graduate with their original cohort or earlier.

GRADE REPORTING

Grade reports are issued to parents at parent-teacher conferences at the end of the first and third nine-week grading periods. Teachers will distribute the grading criteria for their courses at the beginning of the year or semester.

Letter grades and grade points are determined from the following scale:

(A) 90%-100% = 4.0
(B) 80%-89% = 3.0
(C) 70%-79% = 2.0
(D) 60%-69% = 1.0
(F) 59%-0% = 0

(I) Indicates an "incomplete" and will convert to an "F" if not made up within ten (10) days following the end of the grading period.

Student(s) may request repeating any class in an attempt to raise their GPA. Repeated class grades will appear in the transcript with an R in place of old grade. Students cannot earn credit twice for the same class.

HONOR ROLL:

Honor Roll is awarded each semester to students who meet the following criteria:
High Honor Roll= 4.0 weighted GPA
Honor Roll= 3.55 weighted GPA with only A's & B's.

HONOR AWARDS:

The following pins will awarded to seniors who meet the following criteria"
Gold E= 7 semesters on honor roll
Silver E= 6 semesters on honor roll
Bronze E = 5 semesters on honor roll

The following certificates will be awarded to 8th graders who meet the following criteria:
Gold certificate= 4 consecutive semesters on honor roll.
Silver certificate= 3 consecutive semesters on honor roll.
Bronze certificate= 2 consecutive semesters on honor roll.

HONOR COURSES

GPA's weighted: .025 added to the cumulative unweighted GPA for honors classes.

Spanish (3-4),; College English (100 + Level); Physics; Chemistry; Pre-Calculus; Calculus; Anatomy and Physiology, Honors English 3; Honors English 4; Honors US History; Honors Government, Honors Algebra 2 are recognized as Honors Courses. English 101 and 102 count as Honors English 4.

INDEPENDENT STUDY

Up to six (6) units of credit earned through an approved independent study course may be applied toward a diploma. Not more than half of the required units of credit earned through independent study in English, Mathematics, Science, and Social Studies may be applied toward graduation from high school. Students must receive approval for correspondence/on-line courses prior to enrolling in them. All classes will appear on transcript.

PE CREDIT FOR PARTICIPATION IN SPORTS Students who complete one season in interscholastic athletics and certain school sponsored activities may have one required physical education credit waived. Pupils cannot be exempted for more than one credit for athletic/activity participation. Although one required physical education credit can be waived, students must still earn 25 credits for a Standard Diploma and 26 credits for an Advanced Diploma.

Activities and Athletics

STUDENT COUNCIL

The student council promotes leadership, encourages and initiates students' viewpoints on school issues, organizes elections, approves student-initiated activities, and works in partnership with the staff to promote the successful operation of the school.

Student body and class officers are elected to represent you in planning school activities and in sharing ideas and concerns with teachers and administration. You can make your ideas count by working through student government.

Student body and class officers must maintain a cumulative 3.0 grade point average to be eligible for office. Provisions for elections and other requirements for elected positions are contained in the ECHS Student Council Constitution.

The council, advisor, and principal approve all fund-raising projects sponsored by school organizations.

All purchases are made through a school purchase order, and receipts are signed by the organization advisor. Bills are paid from a completed school voucher signed by the principal.

ATHLETICS, EXTRA-CURRICULAR, AND CO-CURRICULAR ACTIVITIES

It has long been known that the more involved a student is in school activities outside the classroom, the more successful he or she will be inside the classroom. Depending on student interest and available resources, the following team sports and activities are offered at ECHS:

Football
Volleyball
Basketball
Wrestling
Baseball
Softball
Track

FFA
Student Council
Cheerleading
Academic Olympics
Yearbook
Honor Society
Band

By making a commitment to one or more of these organizations, you can have fun, become well rounded, and make a contribution to your school. Furthermore, they help you maintain passing grades and attend school regularly.

GUIDELINES FOR NIAA SANCTIONED ATHLETICS AND EXTRACURRICULAR ACTIVITIES

- Students must be enrolled in two units of credit during the season they wish to participate.
- Students' academic status will be updated at each grading period (quarter and semester).
- Students must pass two units of credit in the immediate preceding grading period. • Students may fail no more than one class in the immediate preceding grading period.
- Students must obtain an unweighted grade point average of 2.0 in the immediate preceding grading period.
- Students must maintain passing grades in all classes during the season, which is monitored through three-week grade checks by the school administrator.
- Students who do not meet the minimum academic requirements at a grading period, as mentioned above, may regain eligibility at a three-week grade check.
- Students who do not meet the minimum academic requirements at a grading period are immediately ineligible if failing a class during a three-week grade check (non-traditional status)
- Students who have met minimum academic requirements (GPA) at a grading period are provided a one-week probation period during the three-week grade (F) check cycle to earn passing grades prior to becoming ineligible (traditional status).
- Students in ninth grade are initially academically eligible until grades are posted in the first grading period of the year.
- Students determined to be in possession of, or to have used, tobacco, an alcoholic beverage or a controlled substance is in violation of the NIAA Substance Abuse Policy.
- **First Violation** requires six competitive weeks of suspension from participation in interscholastic competition. Four weeks of the suspension may be waived if the student successfully completes an appropriate substance abuse intervention program. A student may practice with the team during the suspension period.
- **Second Violation** requires a minimum 90-day suspension from participation in interscholastic competition, which shall include a minimum of six competitive weeks of competition. The student must have a substance abuse evaluation assessment conducted by a licensed alcohol and drug counselor within ten days of the suspension. All requirements must be met before athletic eligibility is reinstated. A student may not practice with the team during the suspension period.
- **Third Violation** results in ineligibility of the student from interscholastic athletics for the remainder of the student's high school career.

- Complete all portions of the athletic packet, Aktivate (www.registermyathlete.com) and medical exam requirements.
- Training and attendance requirements for practice, meetings, or other scheduled activities are contained in the participant's contract for the sport or activity. An unexcused absence from any class or from school on the day of a regularly scheduled activity or on the Thursday prior to a Friday or Saturday activity will result in loss of eligibility for that/those specific game(s) or event(s).
- On out-of-town activities, students are directly responsible to the coach or advisor, who may assign specific bus seats and rooms and may examine student belongings. A signed note from a parent/guardian is required in order for a coach or advisor to release a student to the parent/guardian's custody rather than returning to Eureka by school transportation.
- The Eureka County School Board approves requests for participation in national conventions and other out-of-state activities.

* The ECSD academic eligibility policy includes students participating in high school and junior high school athletics including 6th grade students participating at the junior high school level, cheerleaders, and managers.

**Any student who is not eligible to participate in sports:

- **Will not travel with an athletic team for any reason** (as a manager, videographer, etc.)
- Is able to participate in practice and may receive PE credit if the coach verifies at least 60 hours of athletic activity.

APPEALS PROCESS

Section 2090 of the NIAA handbook contains the appeal process when you have been sanctioned for violation of state association rules and regulations. Furthermore, you have a due process right of appeal through school and district administrative channels.

SPORTSMANSHIP

Eureka County High School is committed to good sportsmanship. Sportsmanship means respect for others and for yourself. It is the practice of playing fair, of taking defeat without complaint or victory without gloating, and of treating opponents with respect and courtesy.

Students, coaches, advisors and parents are representatives of Eureka County School District and the community of Eureka and are judged by their behavior. Good sportsmanship creates positive feelings about you, your school, and your community.

ATHLETIC & EXTRA CURRICULAR ACTIVITY INFORMATION

ACTIVITY DRESS CODE*

Students are representing Eureka County High School and Eureka County School District when they are traveling and when they are visiting opponents' schools and towns. They are required to dress in accordance with the policies of Eureka County School District. It is it the coaches and advisors responsibility to ensure that all students dress appropriately while they are on away trips at various schools and towns. Coaches and advisors may require special dress as long as it does not place an unreasonable burden on students or their families. Students should also dress appropriately at home game events.

PUBLIC DISPLAYS OF AFFECTION (PDA) *

Students must always follow the guidelines contained in the ECHS student handbook regarding PDA.

PRE-SEASON COACHES/ PARENTS MEETING

Coaches and advisors are required to conduct a **pre-season meeting** at the beginning of each activity with their students and parents. Coaches and advisors will have the opportunity to discuss their goals, along with team, district, state rules and regulations. Lines of communication with the coach/advisor and parents will be established at this time.

ATHLETIC AWARDS PROGRAM

Athletic awards will be granted to all varsity, junior varsity, and junior high school team members who participate in accordance with the school award requirements. Awards are distributed at the Athletic Awards Program for each season. Awards ceremonies dates and times will be determined by the athletic department during the school year. Special team awards will also be presented at each Athletic Awards Program. Each coach, on an individual basis determines criteria for special team awards. It is the coach's responsibility to provide, to office personnel, those player names that will receive certificates and awards for post season Awards ceremonies.

Other than All-Division, League and State awards, it is recommended that individual player awards be equal. Other activity advisors may conduct award ceremonies in coordination with the school administration.

ATHLETIC AWARD REQUIREMENTS *

Coaches and advisors should understand that honoring our students with awards is an honor and privilege that should not be taken lightly. Students should also be reminded that at Eureka County High School, receiving such an award is an **effort earned** and not an **effort given**.

Participants in activities must meet certain criteria before receiving certificates, awards, and letters. Criteria will include, but not limited to the following guidelines:

The student must end the season in good standing. This includes the following items, but is not limited to:

1. Finishing the season as a team member
2. Adequate citizenship and sportsmanship is adhered to by school policy; and
3. All school equipment and uniforms must be returned to the satisfaction of the coach and/or athletic director.

Students that quit the activity, or are dropped from the activity as a disciplinary action, or in any way fail to end the season in good standing forfeit all available awards for that activity.

The coaching staff, athletic director, and principal reserve the right to make the final determination on athlete letter status in the interest of preserving the integrity of the letter award.

For **Letter "E" Awards**, the participant must be at the high school grade level and have competed in:

Basketball = minimum 20 varsity quarters
Volleyball = minimum 6 varsity matches
Football = minimum 12 varsity quarters
Wrestling = minimum 4 varsity contests
Baseball = minimum 6 varsity games
Softball = minimum 6 varsity games
Track and Field = minimum 4 varsity meets
Academic Olympics = minimum 3 meets
Cheerleading = minimum 10 varsity games

Only one Letter E will be awarded to any athlete attending Eureka County High School. When a letter is awarded to an athlete, the athlete will also receive a representative pin for that sport. Athletes who have earned more than one letter for one sport will receive a service bar for each letter awarded.

Plaques will be award to athletes who make a special select team, i.e., All-Division, All-State.

In the event of injury or other legitimate extenuating circumstances, letters will be awarded on the recommendation of the coach to the athletic director and principal.

Participants who are not in good standing at the end of the sporting season **will not** be eligible to receive division and state awards.

ATHLETIC STEERING COMMITTEE

The Athletic Steering Committee is an organization formed to support the athletic/academic program(s) within Eureka County School District.. The athletic steering committee is an organization ran by students with the primary focus to support teams, school groups and fundraising. The committee does encourage input from coaches and the community.

PLAYING FOR OTHER TEAMS / PARTICIPATING IN CONFLICTING ACTIVITIES *

The school expects athletes to play only for the school team they are participating in until that particular season ends. Playing for another team or participating in other activities creates conflicts with school practices and/or games. Eligible students may participate in only one athletic endeavor per season (fall, winter, and spring). I.E.; an athlete may not play basketball and wrestle at the same time.

ALL EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITIES

The school encourages all students to participate in extra-curricular activities for the basis of a well-rounded education. Students participating in more than one extra-curricular activity, i.e., (Academic Olympics, Cheerleading and Basketball, etc.) may find themselves choosing which activity to attend when event activities simultaneously occur.

Students may have to choose which activity to attend when a conflict between two or more extra-curricular activities occurs. With this in mind, the school recognizes that Academic and Co-Curricular activities outweigh all other extra-curricular activities and encourages students to choose Academic competition over all others. The school also believes that school sponsored Athletic events outweigh school sponsored non-competitive/club activities and non-school sponsored activities. The school believes that ultimately it is the students' and parents' choice as to which activity to attend in the event of an extra-curricular conflict. To help students choose between two or more conflicting activities, and to adhere to the philosophies and principles of the school, a hierarchical list of extra-curricular activities was established. The hierarchical list is outlined below that includes extra-curricular activities offered at ECHS.

The consequences the student will receive for not attending one activity by attending another will be stipulated by the coach or advisor of the activity. It will be the coach and/or advisors duty to inform the student as differing penalties may be enforced by different coaches/advisors.

HIERARCHICAL LIST OF EXTRA-CURRICULAR ACTIVITIES: Academic Competition/Co-Curricular Competition.

1. Academic Olympics - Competition
   Ag. Mechanics - Competition
   FFA – Competition
   Academic Testing (ACT/SAT)
   Summer School

2. School Sponsored Athletic Competition
   Football
   Volleyball
   Basketball
   Wrestling
   Baseball/Softball
   Track

3. School Sponsored Non-Competition/Club Activities
   Cheerleading (if competitive event, considered listed #2)
   Yearbook
   School Newspaper
   Student Council
   Honor Society

4. Non School Sponsored Events
   Rodeo Club (if competitive event, considered #2)
   Hunting/Fishing/Camping
   Dances and Parties
   Town Team Athletic Activities
   Family Activities

FIVE DAY PRACTICE RULE *

A student who participates in any sport is required to have completed five (5) days of practice under the direct supervision of the member or affiliate school coaching staff for that particular sport before the student shall be eligible to participate in any NIAA sanctioned game, contest or meet.

a. Each calendar day, excluding Sundays, counts as one practice regardless of whether multiple practices are held on a given day.
b. A student who participated individually or on a team that qualified for regional playoff or state competition during the prior season that overlaps the beginning of the next season in question must complete a minimum of five (5) days practice to be eligible for competition in the next sport. A student cannot practice and compete in interscholastic competition on the same day.
c. Any student who participates in football and baseball pitchers are required to complete ten (10) days of practice. Baseball pitchers are prohibited from pitching until he has completed ten (10) days of practice.

PLAYER ABSENCE FROM GAME, PRACTICE, OR CLASS *

Playing time is a privilege and should be earned. Players are expected to attend all scheduled practices and games.

Attendance at practices, meetings or other scheduled activities is important. Absences for reasons other than another school function, illness/injury or a parental request approved by the principal or athletic director will be considered an unexcused absence. Missing more than one-half of a practice will be considered an unexcused absence. **Attendance at practice the day before the scheduled**

activity is required. A third unexcused absence may result in dismissal from the team. In addition, absence of more than one-half the classes on the day of a regularly scheduled activity will result in loss of eligibility for that specific game or event.

However, the principal or athletic director, when notified of the absence in advance by the parent/guardian in the event of an emergency, can override this rule. **This policy also applies to Friday-Saturday activities.** In order to be eligible to participate in a contest on Friday and Saturday, the player must have attended at least half of the classes on the last day before. This rule may be waived if the coach, athletic director, and principal excuse the absence.

IN SCHOOL / OUT OF SCHOOL SUSPENSION *

Students on in-school suspension remain eligible for practices or meetings but may not participate in games or activities during the days of suspension; however, they may participate on that weekend after the suspension days are completed. Students on out-of-school suspension may not attend nor participate in practices, games, meetings, dances or any extra-curricular activities on the days of the suspension or on the weekend of the suspension.

SAFETY

The Athletic Department strives to provide students a safe and enjoyable environment in which to participate. Consequently, all coaches and administrative personnel have a responsibility to reduce and/ or eliminate all potential safety hazards. It is vital to understand that participation in athletics involves inherent risks. Coaches and administrative personnel are obligated to act in a prudent manner in order to prevent foreseeable accidents and injuries. When coaches, athletic director, officials, and principal agree, athletic contests may be canceled for the sake of safety.

In order to better manage concussions sustained by our student-athletes, we have acquired a software tool called ImPACT (Immediate Post Concussion Assessment and Cognitive Testing). Pre-season testing will be conducted for all athletes and re-testing will be required for any athlete suspected to have suffered a concussion.

INSURANCE AND ATHLETIC PHYSICALS

Adequate insurance coverage and physicals for an athlete is the **responsibility of the parent or guardian.** Students may obtain physicals locally at the Eureka Clinic. The school requires that all students participating in junior high school athletics obtain a physil every other year beginning at the 6th grade level.

Under NIAA regulations all high school student athletes entering the 9th grade are required to obtain a physical their first and third year of participation in an athletic event. Students who do not need to obtain a physical must complete a physical interim form. If the student submits an affirmative response to any question on the interim form he/she must complete a complete physical examination before being eligible to participate in a sanctioned sport.

All students who participate in athletics (including cheer) must be administered the Concussion Test prior to taking part in any official contest. This test will be administered by the school.

MEDICAL RELEASE OF ATHLETE *

Any student injured in a sport who seeks treatment from a licensed health care provider shall not be allowed to resume participation in the sport until the health care provider submits a written and signed document addressed to the principal clearing the student for participation. With concussion injuries, a follow-up concussion test will be administered by the school.

DRUG, ALCOHOL AND TOBACCO POLICY *

It is the coaches' responsibility to ensure that all players participating in each assigned sport have a signed copy of the Eureka/NIAA Drug, Alcohol and Tobacco Policy on file with the high school office.

Coaches must ensure that new student athletes who have just entered high school or transferred to ECHS provide the school with a signed copy of the policy. This form **must** be renewed with the beginning of every new sport season.

When sufficient evidence is produced to prove that an athlete has violated the Drug, Alcohol, and Tobacco policy, that student will become immediately ineligible and adhere to the NIAA policy as written.

Any student athlete or activities member participating at the junior high school and high school levels who is caught using or is in possession of an illegal controlled substance, i.e., marijuana, etc., including alcohol, will be banned from active participation at home and away trips for four (4) consecutive, competitive school weeks.

The consecutive weeks would overlap from sport to sport in the event the infraction was at the end of the season or school year. The policy would be in force during the school year and while the student is actively participating in a school function during non-school summer months. This policy will include all activities. Students can attend and participate in practice for athletics and activities during the four (4) week suspension. This policy does not affect, change or address the N.I.A.A policy for Alcohol, Tobacco, and Drugs.

NIAA STUDENT PARTICIPANT ELIGIBILITY

- Freshman teams will be comprised of 9th graders only.
- Junior varsity teams will be comprised of 9th, 10th and 11th graders only
- Varsity teams can be comprised of any grade level.

Schools that wish to appeal this rule (senior on junior varsity teams) must request permission from the league/class president with copies to the NIAA Executive Director.

The Class 1A will follow the maximum participation rule in volleyball and basketball.

CHEERLEADERS

Cheerleaders will be under the direct supervision of the cheerleading advisor. The Cheerleading advisor is under the direct supervision of the Athletic Director and Principal. Cheerleaders are guided by the same rules and regulations as the athletes. Rules and regulations for the cheerleading squad are determined by the National Federation and NIAA.

STUDENT TRANSPORTATION*

ECHS policy emphasizes team togetherness and spirit. EUREKA COUNTY SCHOOL DISTRICT REQUIRES MEMBERS OF ATHLETIC/ACTIVITY GROUPS TO USE SCHOOL PROVIDED TRANSPORTATION TO AND FROM ALL AWAY ACTIVITIES.

Exceptions may be made in the following circumstances:
1. Parents or guardians may transport their student home after off-site activities. Parents or guardians must notify the coach/advisor personally, **IN ADVANCE,** that the student has a ride home.
Exception leave slips can be obtained at the high school office or coach/advisor. Other students may ride home with another consenting parent(s) or guardian(s) with **advance written permission** from their own parent or guardian. All parents and guardians involved must have advanced written permission on file at ECHS. Under **no circumstance** will a student be allowed to ride home from an away activity unless it is with a consenting parent or guardian.
Exceptions to this rule must be presented one (1) days in advance to the Athletic Director and/or School Principal for approval or denial.
2. Requests for exceptions must be made in writing from the parent or guardian at least one (1) day before the activity takes place. It is the coaches/advisors responsibility that the student understands the exception rule. Last minute requests at the away event will generally not be approved. Coaches, advisors, drivers and administrators reserve the right to approve or deny requests based on circumstances, judgment and requirements.
3. Additional passengers on any district transportation must be approved through the administration in advance.
4. District vehicles must travel together on all out of town trips.
5. A group advisor, coach, or chaperon must always accompany traveling student groups in district busses. A separate chaperon is not required in district vehicles, i.e., suburban, cars.

OUT OF TOWN LODGING AND MEALS *

When students are required to stay in motels/hotels overnight, they may or may not be responsible for paying the cost of the rooms. Students will be responsible for their own meal money. Students will be responsible for motel charges outside the normal room expenses, i.e., long-distance telephone room charges.

A coach or adviser will determine room assignments for away activities. The coach or advisor will designate eating facilities and menus.

When necessary, a coach or advisor may examine student belongings. Students will, at all times, be under the direct supervision of a coach or advisor. No group is allowed to leave the lodging area without permission from the coach or advisor. The coach/advisor will establish a curfew and check all rooms after the curfew has passed. Students will not leave assigned rooms after curfew except for emergencies.

It is the coach's/advisors responsibility to check individual rooms upon checking out of lodging facilities to determine the condition of the rooms.

Coaches/advisors should always assign a room captain for each room. The captain will take responsibility for the room and members in that room. **Students and parents will be responsible for damages in the event it is determined that items are taken or broken from living quarters, such as motels/hotels.**

NIAA MAXIMUM PARTICIPATION RULE (1-A LEAGUE)

The purpose of this rule is to ensure that a school with a small enrollment has enough players to provide junior varsity and varsity teams.

1. Except as otherwise provided in this section, a player may play in as many as two different levels of competition, a junior varsity game and in a varsity game, on the same day.
    a. Football remains limited to 1 level.
    b. An athlete to play in a junior varsity game on the same day solely to win the junior varsity game.

A coach of a basketball team at such a school shall not:

(a) During the same day, allow a pupil who is a member of the team to participate in:

(1) A basketball game for junior varsity players and a basketball game for varsity players if the sole reason for allowing the pupil to participate in the game is to win the game;

(2) A basketball game for junior varsity players if the pupil is a starting member of the basketball team for varsity players at the school

(b) Allow a pupil who is in the 12th grade and who is a member of the team to participate in a basketball game for junior varsity players unless, before the game:

(1) The school notifies the Executive Director and the opposing school that the school proposes to allow the pupil to participate in the game; and

(2) The Executive Director approves, in writing, the pupil's participation in the game.

PARTICIPATION IN OUT-OF-SEASON ACTIVITIES

All athletic programs within Eureka County School District will adhere to the NIAA policy for player participation in out-of-season activities. The NIAA policy is as follows:

The NIAA encourages a pupil to participate in a broad range of activities. A pupil must not be compelled to participate in preseason or post-season programs. A pupil must be permitted to choose his activities without the compulsion of a coach.

Teams must be selected and must practice during the sport seasons, which are established by the NIAA Board.

Participation in an out-of-season activity by a pupil is voluntary and must be directed toward improving individual skills.

DISTRICT NETWORK, INTERNET AND ELECTRONIC MAIL RULES: ACCEPTABLE USE POLICY

All users are responsible for good behavior on school computer networks. Communications on the network are often public in nature. General school rules for behavior and communications apply.

The network is provided for students and staff to conduct research, communicate with others and support the educational objectives of Eureka County School District. Access to network services is given to those who agree to act in a considerate and responsible manner.

School District employees will be given permission to access network services by returning a signed User Agreement - District Permission Form to the District personnel office.

Access to technology in the District may be a requirement for staff and students.

Access entails responsibility.

All users are responsible for good behavior on school computer networks. Communications on the network are often public in nature. General school rules for behavior and communications apply. The network is provided for students and staff to conduct research, communicate with others and support the educational objectives of Eureka County School District. Access to network services is given to those who agree to act in a considerate and responsible manner. Access to technology in the District may be a requirement for staff and students.

Access entails responsibility.

Individual users of the district computer networks are responsible for their behavior and communications over those networks. It is presumed that users will comply with district standards. Individual users should not expect privacy with respect to any of their activities when using the District's computer and/or telecommunication property, systems, or services. Use of passwords or account numbers does not create the expectation of privacy and confidentiality. The District reserves the right to review, retrieve, read, and disclose any files, messages, or communications that are created, sent, received, or stored on the District's computer systems and/or equipment. This right to review is for the purpose of ensuring the security and protection of business records, preventing unlawful and inappropriate conduct, and maintaining a productive work environment. During school, teachers will guide students toward appropriate materials for research, and student use of the Internet will be limited to "teacher directed research". Outside the school, families bear the same responsibility for such guidance. The computers, associated hardware and software, including electronic mail (e-mail) and access to on-line services (the Internet), not limited to, voice mail, cloud services, and faxes, are the District's property and, as such, are to be used as implied within this Acceptable Use Agreement. You are expected to abide by the generally accepted rules of network etiquette. Unacceptable practices include, but are not limited to, the following:

- **Access material that is profane, sexually explicit, and obscene or that advocates violence toward other people**
- **Sending, receiving, or storing messages or images that a "reasonable person" would consider to be offensive**
- **Using obscene language**
- **Harassing, insulting or attacking others**
- **Damaging computers, computer systems or computer networks**

• Obtaining unauthorized access to other systems in or outside the District
• Violating copyright laws
• Using, without explicit authorization, another person's password or account number
• Trespassing in another's folders, work or files
• Intentionally wasting limited resources
• Engaging in political or religious activities
• Improperly accessing, reading, copying, misappropriating, altering, misusing, or destroying the information/files of other users
• Engaging in illegal, fraudulent, or malicious conduct
• Writing or participating in blogs (social media) that injure, disparage, and/or defame the school and/or School District
• Employing the network for commercial purposes, including advertising
• Breaching or attempting to breach any security systems or otherwise maliciously tampering with any of the District's systems including, but not limited to, introducing viruses.

The District shall and will implement technology infrastructure to deny access (filter), monitor, and block inappropriate material received and sent. Users of Eureka County School District Internet and network access shall promote efficient use of the network to minimize, and avoid congestion of the networks with the work of other users of the networks.

For reasons of network security and compatibility, no device, equipment or software is to be connected or loaded onto the Eureka County School District computer network without the authorization of Eureka County School District's Systems Engineer.

The user agrees to abide by such rules and regulations of usage as may be known by the Eureka County School District, without limitation, of Eureka County School District.

Any Eureka County School District administrator, school official, or teacher has the right to temporarily suspend Internet, e-mail and network privileges to anyone for any perceived violation of the Acceptable Use Policy. The acceptable use standards for Internet, e-mail and network access fall within the jurisdiction of Eureka County School District. Any abuse, violation, or inappropriate behavior by anyone shall be dealt with under normal due process procedures. Violations of the District's Acceptable Use Policy or the improper/prohibited use of the District's property, systems, or services may result in discipline, up to and including network access termination. If terminated, the period could be for the remainder of the regular school calendar year. Once terminated, the user must reapply for access to use District network devices for the next regular school calendar year.

Users understand that all access connected to and from school District on-premise network structures, i.e. (wired and wireless connectivity) from District provided and personal devices fall under the guidelines of the Acceptable Use Policy. The Eureka County School District does not warrant the functions of the Eureka County School District network or any of the networks accessible through Eureka County School District access points. Nor shall the Eureka County School District be liable for any direct or indirect, incidental, or consequential damages (including lost data, information or profits) sustained or incurred in connection with the use, operation, or inability to use Eureka County School District access. Users will be responsible for determining whether information they place or find on public networks is appropriate for use in a school setting. The Eureka County School District will not be responsible for any computer viruses that might be picked up from a public network or any damages those computer viruses might cause either immediately or later.

Eureka County School District

Student Access to Networked Information Resources

We are pleased to offer the students of Eureka County School District access to the district computer network, electronic mail and the Internet. The board recognizes that as telecommunications and other new technologies shift the ways that information may be accessed, communicated and transferred by members of the society, those changes may also alter instruction and student learning. The Board generally supports access by students to rich information resources along with the development by staff of appropriate skills to analyze and evaluate such resources.
Electronic information research skills are now fundamental to preparation of citizens and future employees during an Age of Information. The Board expects that staff will blend thoughtful use of such information throughout the curriculum and that the staff will provide guidance and instruction to students in the appropriate use of such resources.
Access to telecommunications will enable students to explore thousands of libraries, databases and bulletin boards while exchanging messages with people throughout the world. Students will access such electronic information in class during normal school hours. This information could also include access to the school district computers remotely from home. Families should be warned that some material accessible via the Internet might contain items illegal, defamatory, inaccurate, or potentially offensive to some people. Eureka County School District has taken precautions to restrict access to controversial materials and inform users of the proper use of the Internet. However, on a global network, it is impossible to control all information. An industrious user may discover these controversial materials, either on purpose or by accident.

The Board believes that the benefits to students from access in the form of electronic information resources and opportunities for collaboration exceed the disadvantages. But ultimately, parents and guardians of students are responsible for setting and conveying the standards that their children should follow when using media and information sources.
Students are responsible for good behavior on school computer networks, just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General school rules for behavior and communications apply. The network is provided for students to conduct educational research and communications. Access to network services will be provided by the school district to students who agree to act in a considerate and responsible manner.
The District reserves the right to access stored records in cases where there is reasonable suspicion to suspect misuse of the system. The network supervisor may examine network files and communications in order to ascertain compliance with network guidelines for acceptable use and network security threats.

Students understand that all access connected to and from school District on- premise network structures, i.e. (wired and wireless connectivity) from District provided and personal devices fall under the guidelines of the student Acceptable Use Policy. Network, Internet and electronic mail rules and guidelines are outlined in the Eureka County School District Acceptable Use Policy. Any questions concerning the acceptable use of the Eureka County School District computer system can be directed to the District's Systems Engineer.

FERPA
Model Notification of Rights under FERPA for Elementary and Secondary Schools

The family educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("Eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the School Principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The School Official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate. Parent or eligible students may ask the school to amend a record that they believe is inaccurate. They should write the School Principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it is inaccurate. If the school decides not to amend the records as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's records, except to the extent that FERPA authorizes disclosure without consent.
4. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests.
5. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board: a Person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
6. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
7. [Optional] Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]
8. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

[NOTE: in addition, a school may want to include its directory information public notice as required by 99.37 of the regulations, with its annual notification of rights under FERPA.]

Model Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

1. PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:
2. **Consent** before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or part by a program of the U.S. Department of Education (ED)-
3. Political affiliations or beliefs of the student or student's parent;
4. Mental or psychological problems of the student or student's family;
5. Sex Behavior or attitudes;
6. Illegal, anti-social, self-incriminating, or demeaning behavior;
7. Critical appraisals of others with whom respondents have close family relationships;
8. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
9. Religious practices, affiliations, or beliefs of the student or parents; or
10. Income, other than as required by law to determine program eligibility

Receive notice and an opportunity to opt a student out of

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance,
3. administered by the school or its agenda, and not necessary to protect the immediate health and safety
4. of student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening
5. permitted or require under state law; and
6. Activities involving collection, disclosure, or use of personal information obtained from student for marketing or to sell or otherwise distribute the information to others.
7. Inspect, upon request and before administration or use
8. Protected information surveys of students;
9. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
10. Instructional material used as part of the educational curriculum.
11. These rights transfer from the parents to a student who is 18 years old or emancipated minor under State law.
12. Eureka County School District has developed and adopted policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. Eureka County School District will directly notify parents of these policies at least annually at the start of the school year and after any substantive changes.
13. Eureka County School District will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. Eureka County School District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

    - Collection, disclosure, or use of personal information for marketing, sales or other distribution.
    - Administration of any protected information survey not funded in whole or in part by ED.
    - Any non-emergency, invasive physical examination or screen as described above.

    Parents who believe their rights have been violated may file a complaint with: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SE, Washington, D.C. 20202-5901.

PPRA Model Notice and Consent/Opt-Out Specific Activities

The protection of Pupil rights Amendment (PPRA), 20 U.S. C. 1232h, requires Eureka County School District to notify you and obtain consent or allow you to opt your child out of participating in certain school activities.

These activities include a student survey, analysis, or evaluation that concerns one or more of the following eight areas ("protected information surveys"):

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;

4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

This requirement also applies to the collection, disclosure or use of student information for marketing purposes ("marketing surveys"), and certain physical exams and screenings.

Following is a schedule of some activities requiring parental notice and consent or opt-out for the upcoming school year.

This list is not exhaustive and, for surveys and activities scheduled after the school year starts, the Eureka County School District will provide parents, within a reasonable period of time prior to the administration of the survey and activities, notification of the surveys and activities and be provided an opportunity to opt their child out, as well as an opportunity to review the surveys. (Please note that this notice and consent/opt –out transfers from parents to any student who is 18 years old or an emancipated minor under State law.)

Survey A: Limited to personal information designated as "directory information"

Date: 2026-2027 School Year

Grades: Seventh through Twelve
Activity: Student–Based Commercial Services
Summary: Eureka County High School collects, or allows businesses to collect, use, and discloses personal information on students, including names, addresses, and telephone listings. These businesses provide student-based products and services, such as computer equipment, sports clothing, school jewelry, and entertainment products.

Opt-out: Contact Principal, Mr. John Glover, Phone Number 775-237-5361, email; jglover@eureka.k12.nv.us, Address; P.O. Box 237, Eureka, Nevada 89316 if you do not want your child to participate in this activity within 30 days of enrollment.

Consent: A parent must sign and return the FERPA form no later than 9/24/26, so that your child may participate in this activity.